

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. S. I. Patel Ipcowala College of Education

1.2 Address Line 1

College Campus

Address Line 2

Dantali Road

City/Town

Petlad

State

Gujarat

Pin Code

388450

Institution e-mail address

anilkachhia_2007@yahoo.co.in

Contact Nos.

9998969728

Name of the Head of the Institution:

Dr. Anilkumar G. Kachhia

Tel. No. with STD Code:

02697-252228

Mobile:

9998969728

Name of the IQAC Co-ordinator:

Dr. Jignesh B. Patel

Mobile:

9429429550

IQAC e-mail address:

Jig_har@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

6466

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/46/A & A/016

1.5 Website address:

www.bedcollegepetlad.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2008	2015
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2008

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2008-2009 submitted to NAAC on 13-08-2009
- ii. AQAR 2009-2010 submitted to NAAC on 05-07-2010
- iii. AQAR 2010-2011 submitted to NAAC on 05-10-2011
- iv. AQAR 2011-2012 submitted to NAAC on 26-07-2012
- v. AQAR 2012-2013 submitted to NAAC on 19-07-2013

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI) **NCTE**

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Gujarat University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

10

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Workshop for Science and Mathematics teacher on **Formative Assessment through Activities**

2.14 Significant Activities and contributions made by IQAC

- One of the faculty members has applied of major research project.
- Three faculties were working on minor research work.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Improve the competence of the student teacher and teachers. 2. Encourage faculties to do minor/major research work.	1. Improve the competence of the students and teachers. <ul style="list-style-type: none"> - Teachers were encouraged to participate in different workshops, conferences, seminars etc. for enhancing their knowledge and skill. - Students were made to participate in different level activities of the college, which helps them to improve the personality. - Internship workshop was held for the improvement of the student teachers' teaching in real teaching work. 2. Encourage faculties to do minor/major research work. <ul style="list-style-type: none"> - All most all the staff members are working on one minor research project funded by UGC office, Pune. - Dr. Jignesh B. Patel has also submitted Major research project at UGC, New Delhi. - Dr. Jignesh B. Patel has also completed one research projected funded by Institute of Advanced Studies in Education (IASE) Vadodara. Title of the

<p>3. Emphasis on the utilization of modern teaching techniques in class room teaching.</p> <p>4. Encourage faculties without Ph.D. degree to pursue for the degree.</p> <p>5. Enhance the outreach programmes of the college.</p> <p>6. Encourage faculties to use more ICT tools in Teaching Learning Process.</p>	<p>research project is Effectiveness of Activity Based Programme for Communicative Skill Among Secondary School Students.</p> <p>3. Emphasis on the utilization of modern teaching techniques in class room teaching.</p> <ul style="list-style-type: none"> - Computer and other peripherals were provided to the faculties for lecture preparation. - Students are also encouraged to use modern teaching techniques for their practice teaching in schools. - For using models of teaching, college has arranged a special lecture on Model of Teaching. Dr. N. M. Solanki was the speaker for this lecture, who had completed his Doctoral work on Models of Teaching. - Faculties were encouraged to use multimedia and power point presentations for delivering lectures and demonstration. <p>4. Encourage faculties without Ph.D. degree to pursue for the degree.</p> <ul style="list-style-type: none"> - Smt. N.T. Shukla is doing her research work for Ph.D. degree. . - Smt. Dipika Chaudhary is working in Data analysis chapter for her Ph. D Degree. <p>5. Enhance the outreach programmes of the college.</p> <ul style="list-style-type: none"> - Workshops, seminars, Inter-schools competitions etc. were arranged for different sections of the society. - Different social programmes were arranged for bringing awareness in the society. - Programmes on health awareness like drug addiction, smoking, thelesemia etc and alertness against dreaded disease were arranged for the benefit of the student teacher. <p>6. Encourage faculties to use more ICT tools in Teaching Learning Process.</p> <ul style="list-style-type: none"> - Faculties were given training on how to make PPT. - All most all the faculties were using powerpoint presentation in their teaching learning. - Some of the faculties were using CD/DVD for their teaching.
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** Please find attached Annexure-I of Academic Calendar of the year.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- After every three months meeting was held by the management and important points were discussed in meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	01 (BAOU)	-	-	-
Total	02	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01 (BAOU)

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒
 Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒
 Practising school

**Please find attached Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No, But we have applied for M.A in Education Course (Part time Course) in collaboration with IITE. Gandhinagar.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors (Principal)	Others
6	3	2	1	-

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

		01
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	31	08
Presented papers	-	31	06
Resource Persons	-	06	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT was used for Teaching Learning
- Innovative methods were used for teaching learning
- Group Discussion was done.
- Seminar was conducted for students
- Demonstration lesson was given by Teacher Educators

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Based Exam and

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

2.10 Average percentage of attendance of students

149.31

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	90	76	14	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By conducting academic audit through interaction with staff members
- By suggesting the conduct of remedial programmes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	06
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	08	00	01
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Regular meeting held for research work
- Minor research work was going on.
- Applied for Major research work
- Action research was carried for institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	No	3	-	No
Outlay in Rs. Lakhs	-	2,85,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	4	5
Non-Peer Review Journals	-	-	1
e-Journals	3	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC. WRC Pune	2,85,000	1,62,000
Interdisciplinary Projects	-	-	--	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	2	-	2,85,000	1,62,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- “Child Care” programme held on 14/07/13 for the parents of Petlad taluka.
- Activity based Formative Evaluation programme held on 24/07/13 for the Teachers of secondary school of petlad taluka.
- Youth Festival programme held on 19/3/13, At Arts and commerce college, Ode. Teacher trainees took part in this festival.

- One day study tour held on 04/10/13 Teacher trainees took part in this and also our college staff join in tour. (Place of Picnic- Pavagadha, Zand hanuman, Haathani dhodha)
- “Run for Unity” program held on 15/12/13 at Gujarat level, College Student Teacher and all the staff member took part in this event.
- From 02/01/14 to 11/01/14 college block teaching programme, In this Teacher trainees done literacy programme also.
- On 10/01/14 “Internship Workshop” and “Sneh Milan programme” held at college for School principal of Petlad Shala Vikas Sankul and college staff.
- “Personality Development programme” held on 05/03/14. The guest speaker was Dr. Heenaben Vyas.
- Lecture was arranged for all stakeholder on “Inspirational Leadership” by Girish on 13/02/2014
- Lecture was arranged for BAOU students and teachers of practising school and principal on ‘Aaj no Yuvan – Dasha and Disha by Subhash Brambhatt on 22/12/2013.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 Acers	-	-	33 Acers
Class rooms	8	-	-	8
Laboratories	1	-	-	1
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Soul Software in Library automation
Tally and MS Office in Office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5600	178447	123	10411	5723	188858
Reference Books	7179	35965604	38	3793	7217	359693.97
e-Books	-	-	-	-		
Journals	-	-	26+7	14940	26+7	14940
e-Journals	-	-	-	-		
Digital Database	-	-	-	-		
CD & Video	225	2250	-	-		
Others (specify)	-	-	-	-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	50	50	50	50	2+1	7	-
Added	-	-	-	-	-	-	-	-
Total	60	50	50	50	50	2+1	7	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	00.66
ii) Campus Infrastructure and facilities	00.18
iii) Equipments	-
iv) Others	00.25
Total :	0.11

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Nil

5.2 Efforts made by the institution for tracking the progression

Nil

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
89			

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%
	32	35.95

Women

No	%
57	64.04

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
36	10	6	37	00	89	47	7	7	25	00	86

Demand ratio - Dropout % 11%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Preparing for TAT/TET exam
- Providing books for GPSC exam and library facilities.

No. of students beneficiaries

89

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="14"/>

5.6 Details of student counselling and career guidance

Nil

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

1. Nari Shakti Magazine 2. Different Activities for Women Empowerment like Mehdi and Rangoli Competition

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	34	2,68,370/-
Financial support from other sources	07	2,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To offer knowledge, wisdom & career-oriented Teacher Education for man making and nation building.

Mission:

- To provide quality Teacher Training for moulding better citizens for tomorrow.
- To make higher level education facility available at rural base.
- To develop a conducive and rich infrastructure with modern and adequate facilities for academic, co-curricular and overall development of teacher trainees and the staff.
- Innovation in teaching, promotion of research work, consultancy and literacy extension programme for the benefit of the society.
- Social upliftment of community through awareness programmes.
- To build resource pool of alumni, ex-staff, parents, donors and well wishers.
- To bring continuous improvement in performance on the basis of the feedback from all concerned stakeholders (Trainee, Alumni, School's Principal, school teachers, School students, peer members, management)

6.2 Does the Institution has a Management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Suggestions were given for the change of content cum methodology curriculum depends on changing of school syllabus.

6.3.2 Teaching and Learning

- Adopted new methods of Teaching
- Using Technology for Teaching
- Different types of methods were used e.g Seminar, Demonstration, Group discussion, workshop methods
- Demonstration lesson was given by the Teacher educators for practising micro teaching and macro lesson.

6.3.3 Examination and Evaluation

- Computer Based Examination for Computer and Yoga Education Subject (Online Exam)
- Without supervision examination

6.3.4 Research and Development

- Minor Research work is going on by three faculties
- Ph.D / M.Ed students were guided by faculties.
- Major Research Project was applied at UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New audio-video CD/DVD were added
- New books were added

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

University permitted College to give admission for the vacant seat on the merit basis, According to Instruction College follow the admission procedure.

6.4 Welfare schemes for

Teaching	
Non teaching	Sevak Kalyan Yojna
Students	Poor Students Welfare Fund

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	KCG	YES	Petlad Education Trust
Administrative	YES	KCG	YES	Petlad Education Trust

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO

6.11 Activities and support from the Alumni Association

Workshop on Formative Assessment

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

1. Programme for community awareness was organized by college on **"Child Care"** on **14/07/13** in which Dr. Varmala Bhamvari and Dr. N. A Vora were given their heart touching speech.
2. Training programme on **Formative Evaluation through Activities** for school teachers was organized by College on **24/07/2013** in which Dr. Prerana Shelat, Dr. Jignesh Patel, Dr. Suresh Parmar, Ms. Shalini Varandani and Ms. Minaxi Bhagvat had given their service as a Resource Person.
3. Dr. Jitesh K. Talati was invited under the faculty exchange programme for the lecture on **"Explanation Skill"** on **16/08/2013**.
4. **Personality Development Programme** was organized on **4/10/2012** for Student Teachers and faculty member. Mr. Deval Shastri was the mentor of the Programme.
5. Lecture was held in the series of **Shri R. C. Modi Memorial Lecturer on Aaj no Yuvan: Dasha and Disha** in the college and the key person was Dr. Subhash Bramhbhatt (Principal, H. K. Arts College and President, All India Principal Association) on 22/12/2013.
6. Lecture was held in the series of **Late Dr. V.H. Patel Smruti Lecture Series on Techniques of Good Personality** and the key person was Dr. Beenaben Vyas (President, All India Innerwheel Club) on 05/03/2013.
7. Lecture was arranged for all stakeholder on **"Inspirational Leadership"** by Girish on 13/02/2014.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We are in process of making our campus free from Gutakha/ Tobacco/Smoking. Tree plantation was also carried out.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Faculty were using different methods of teaching. Even ICT was also used for Teaching Learning Process. We are trying that students teachers are also becomes aware about use of technology and using it in their practice teaching.
- College is organizing two memorial lecture series every year.
- Lecturer were participating at state, national and international level seminar, conference and symposium and presenting their paper.
- College has organising programme for social awarness on “Balako nu Jatan”
- College has organised programme for science teacher of Ptelad Taluka regarding “Formative Evluation in Teaching Learning of Science”.
- College is life member of Redcross Soceity, In cordination with society college has arranged Blood Donation Camp in which 40 students were participated.
- Blood Donation activity is continuously carried out by trainee in association with Red Cross on contractual basis that whenever they need fresh blood, our student are ready to provide blood.
- “Saurabh” – A hand written volume contains article written by students and staff member is published every year .
- Adult literacy programme “Shakshar Deep- Suggested by Government of Gujarat” is carried out by the student, when they are in Internship phase.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Feedback were taken form the stake holder. Stuggestions were analysed and incorporated in next year planning.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- College has organising programme for social awareness on “Child Care”
- College has organised programme for science teacher of Ptelad Taluka regarding “Formative Evluation in Teaching Learning of Science”.
- College is life member of Red cross Society.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree Plantation programme was held in Campus and after plantation proper care was taken throughout the year.
- Poster Making Competition was held in for Environmental awareness, in this competition several environmental themes were covered like, Save Earth, Save Water.
- Every year college was arranging "Cleanliness Drive".

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. **Plans of institution for next year**

- College is trying to make collaboration with IITE and start Faculty members will working hard for removing lacunas suggested by NAAC peer team.
- Workshop for the school teachers will be organized for teachers of different subjects for more awareness of different components of CCE, especially Formative Assessment.
- Workshop for the faculty of College of Education will be organized for the computer awareness. Surrounding lecturers will be invited and will be explained the use of new software for education.
- The staff members will be motivated for working on research project sanctioned by UGC, and new projects will be proposed to different agencies.
- The Library services will be improved in the coming year with SOUL Software.
- The sports facility will be enhanced for the benefit of the students who stay in hostel.
- Career oriented lectures will be organized for the sake of the students and different guest will be invited to deliver the lecture.
- The staff members who are not Ph.D.'s will be encouraged for pursuing the same.
- Faculty members were motivated for conducting major research project.
- Faculty members were encouraged for publication of research articles, books and research papers in the national and international journals.
- The college is actively working on setting up of Language Laboratory and considering of setting up of Psychology Laboratory.
- Another National level Workshop with is planned to be conducted in the college, sponsored by UGC and other agencies.

Name :- **Dr. Jignesh B. Patel**

Name:- **Dr. A. G. Kachhia**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

7.4 Contribution to environmental awareness / protection

- Tree Plantation programme was held in Campus and after plantation proper care was taken throughout the year.
- Poster Making Competition was held in for Environmental awareness, in this competition several environmental themes were covered like, Save Earth, Save Water.
- Every year college was arranging "Cleanliness Drive".

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

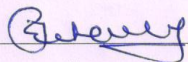
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No

8. Plans of institution for next year

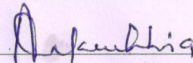
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Name :- **Dr. Jignesh B. Patel**



Signature of the Coordinator, IQAC

Name:- **Dr. A. G. Kachhia**



Signature of the Chairperson, IQAC



Annexure : I

Smt. S. I. Patel Ipcowala College Of Education, PETLAD.

CALENDAR OF ACTIVITIES (B.Ed.) (YEAR: 2013 - 14)

Weeks →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Activities ↓																																		
Admission																																		
Orientation																																		
Theory																																		
Practical work relevant to practice teaching																																		
Preparation for Internship / Practice teaching																																		
Internship/ practice/teaching																																		
Seminars/tutorials/w orking with/the community/project work																																		
Co-curricular activities, sessional tests, assignment etc.																																		
End of the course/examination																																		

Spread over the whole academic Session

Place :- Petlad

Date :-

(Signature)
(Dr. A. G. Kachhia)
PRINCIPAL

SMT S. I PATEL IPCOWALA
COLLEGE OF EDUCATION, PETLAD

Feedback of Students

	Positive Feedback	Negative Feedback
1.	Students teacher teaches well	Less scope for asking question and participation in discussion
2.	School atmosphere became live and active	Less use of teaching aids
3.	Proper inspiration was provided for taking part in activities	More homework was given

Feedback of Principals

	Positive Feedback	Negative Feedback
1.	Satisfied with students teacher attendance	Less use of TLM
2.	Satisfied with co-curricular activities carried out by student teachers and time setting	Allot student according to different subjects
3.	Professor was observing the whole programme with great care and guiding students teacher wherever they felt needed.	More expenses was done by students.

Feedback of Teachers

	Positive Feedback	Negative Feedback
1.	Teaching according to suggested unit.	Taking more time in finishing unit
2.	Taking guidance for lesson planning and eager know about innovative things.	Less use of teaching aids
3.	Appropriate use of infrastructure and resources available at school.	Less participation of student teacher in Prayer

Feedback of Student Teachers

	Positive Feedback	Negative Feedback
1.	Use of ICT in Teaching Learning and good guidance was given for practical work.	Dress code should be introduced in College
2.	Books were provided free of cost for whole year. Even Question bank was also provided.	Less lecture for Methodology and curriculum was lengthy
3.	More choices for subjects selection, in real sense we see feel CBCS.	There should be fine for irregularity.

Feedback of Alumni Members

	Positive Feedback	Negative Feedback
1.	Felt satisfied with programme arranged by college.	Take suggestion regarding curriculum
2.	Regularly arranging meeting for Alumni.	Make compulsion for new student to become member of Alumni
3.	Happy with the prestige bare in the society.	Provide equal opportunities in college organization.